

# Physical Education

Year group: 5/6

Term: Cycle A Summer 1

## Prior knowledge

Pupils will be able to apply the principles of attack vs defence in a cricket context. Pupils will know how to utilise fielding skills to keep the batter's score as low as possible. Pupils have explored batting skills to outwit the fielders and score points as possible.

## National Curriculum Objectives

- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.



## Topic overview Rounders



The unit of work will challenge pupils to apply fielding tactics, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team. Pupils will be able to explore the skill set of each team and tactically select players to play in positions that utilise their skills.

## By the end of this unit, I will be able to:

**Physical** - Pupils will be able to apply refined fielding skills, (accurate throwing, catching and retrieving skills) will be in order to prevent the batters from scoring.

**Cognitive** - Pupils will apply effective decision making as they unpick the different positions within the fielding team making choices as to which positions pupils play

**Social** - Pupils will work positively with their team members to find success demonstrating effective collaborative skills, leading their team.

**Wellbeing** - By facilitating learning through game situations, pupils will be challenged to always try their best, even when they find it difficult and when their team is losing.

## Key vocabulary

- Fielding set up
- Tactics
- Plans
- Positions
- Accuracy
- Consistent
- Adapt plans
- Efficient fielding